

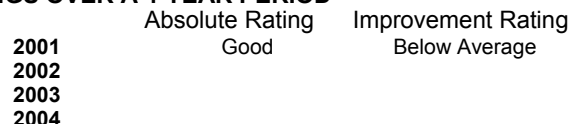
**ABSOLUTE RATING: Good**

**IMPROVEMENT RATING: Below Average**

Number of Elementary schools with students like ours: 59.

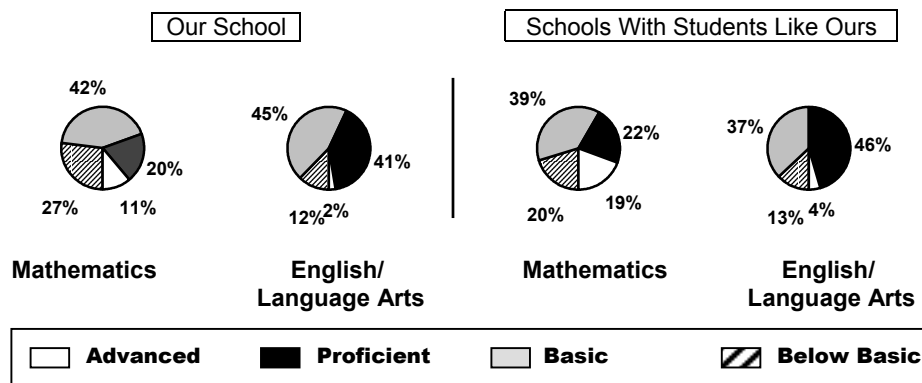
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=255)</b>	87.8	72.9	N/A	N/A
Students with disabilities other than Speech (n=17)	N/A	N/A		
Students without disabilities (n=237)	90.7	76.5		
<b>Gender</b>				
Male (n=130)	86.2	75.6		
Female (n=124)	90.3	70.2		
<b>Ethnic Group</b>				
African American (n=99)	74.7	54		
Hispanic (n=2)	N/A	N/A		
White (n=149)	96.6	85.2		
Other (n=4)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=76)	76.3	57.1		
Pay for lunch (n=178)	93.3	79.8		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,819	N/A	\$4,835	\$5,347
• Prime instructional time	90.4%	Down from 91.2%	91%	90.2%
• Student-teacher ratio in core subjects	N/A	N/A	20.3 to 1	18.7 to 1
<b>STUDENTS (n=677)</b>				
• Attendance Rate	96%	Down from 96.2%	96.6%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	2.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	1.9%	3.1%
• First graders who attended full day kindergarten	94.6%	Down from 95.1%	95.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.2%	Up from 2.8%	2.2%	3.6%
<b>TEACHERS (n=46)</b>				
• Professional Development days per teacher	7.2 Days	Up from 6.8	7.6 Days	7.6 days
• Attendance Rate	95.6%	Down from 96%	95.5%	95.1%
• Teachers with advanced degrees	41.3%	Down from 43.8%	55.3%	47.7%
• Continuing contract teachers	87%	Down from 95.8%	87.5%	83.8%
• Teachers with out-of-field permits	2.2%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	85.2%	Down from 89%	89.5%	87.2%
• Average teacher salary	\$37,007	Up 2.3%	\$38,879	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	65.2%	N/A	66%	65.3%
• Principal's years at the school	7	N/A	4	4.0
• Parents attending conferences	90.5%	N/A	98.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	34.1%	Up from 26.1%	28%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.2%	Up from 1.5%	0.6%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	10.9%	Down from 11.2%	23.7%	11.5%
• With disabilities other than speech	5.2%	Up from 4.1%	7.7%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Carver Elementary School provides excellent service for approximately 750 students from Pre-Kindergarten to 4th grade. Our mission is to prepare students to become productive, responsible citizens and life-long learners.

We are especially proud of:

- Winning the Reading Renaissance Model School Award for the past four years.
- Winning the Literacy Spot Award for the 1999-2000 year.
- Winning the State Physical Fitness Award for the 2000-2001 year.
- Winning the State Exemplary Writing Award for two years.
- Having a Japanese intern to work with the students for the 2000-2001 year.
- Opening the Science Technology Computer Lab funded by a grant; and having Technology Lead Teachers in grades K-4 and Special Areas.
- Implementing the Everyday Math program to increase higher-level thinking skills.

The Southern Association of Colleges and Schools (SACS) evaluation committee recognized the following strengths at Carver in February 2001:

Administrators and staff were commended for providing a climate conducive to the understanding and acceptance of cultural diversity.

A warm, inviting school climate emphasizing character development was evident throughout the school.

Extensive parental involvement, a strong volunteer program, and strong business partnerships support student learning.

A variety of student clubs provide an arena for students to pursue interests and practice life skills.

As a challenge for the 2001-2002 year, Carver Elementary will incorporate identified successful programs in the pursuit of recognition through the Schools of Promise program.

Carver Elementary School is a great place to learn!

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	88.5	(Avail. 2002)
Satisfied with social and physical environment	100.0	87.4	
Satisfied with home-school relations	100.0	94.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2101009

Carver Elementary  
515 North Cashua Drive  
Florence, SC 29501

**Grades** K-4 Elementary School

**Enrollment:** 677 Students

### Principal

Mrs. Cynthia Young 843-664-8156

### Superintendent

Joseph Staton Nelson 843-673-1106

### Board Chair

Doris D. Lockhart 843-662-9907

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Good

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)